

MINUTES

The Minutes of the Workshop Meeting
of the Month of March of the Board of Education
Township High School District 214 held on March 4, 2021
at the Forest View Educational Center,
2121 S. Goebbert Road, Arlington Heights, Illinois
at 6:32 p.m.

At 6:32 p.m., the Workshop Meeting of the Board of Education was called to order by President Petro with Notices to Board Members and Members of the Press sent on February 22, 2021, reading as follows:

NOTICE OF CHANGE OF MEETING LOCATION

You are hereby notified that the location for the workshop meeting of the Board of Education of Township High School District 214, scheduled for Thursday, March 4, 2021, has been changed. The meeting will begin at 6:30 p.m. The meeting will be held at the Forest View Educational Center, 2121 South Goebbert Road, Arlington Heights, Illinois, rather than at Wheeling High School:

- I. CALL TO ORDER
- II. ROLL CALL
- III. PLEDGE OF ALLEGIANCE
- IV. APPROVAL OF MINUTES
 - Regular Meeting of February 11, 2021
 - Closed Session Meeting of February 11, 2021
- V. PUBLIC COMMENTS
- VI. CONSENT CALENDAR
 - 2021-025 Accounts Payable
 - 2021-026 Personnel Transaction Report
- VII. BOARD WORKSHOP
 - A. WHS Update
 - B. Finance Update
 - C. Facilities Update
- VIII. CLOSED SESSION
 - The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with [the Open Meetings Act]. 5 ILCS 120/2(c)(1), amended by P.A. 101-459;
 - The placement of individual students in special education programs and other matters relating to individual students. 5ILCS 120/2(c)(10);

- Collective negotiating matters between the district and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5ILCS 120/2(c)(2).

IX. RECONVENE IN OPEN SESSION

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with [the Open Meetings Act]. 5 ILCS 120/2(c)(1), amended by P.A. 101-459;
- The placement of individual students in special education programs and other matters relating to individual students. 5ILCS 120/2(c)(10).

X. ADJOURNMENT

Signed,

F. Daniel Petro
Board President

The following members were present:

William Dussling	Vice President
Mark Hineman	Member
Alva Kreutzer	Member
Dan Petro	President
Leonard Walker	Member
Todd Younger	Member

Absent at roll call:

Mildred Palmer	Member
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Also present at the meeting were: D. Schuler, superintendent; C. Johnson, associate superintendent for finance and operations; L. Lopez, associate superintendent for teaching and learning; M. Johnson, assistant superintendent for student services; G. Sisson, principal, JHHS; J. Cook, principal, WHS; J. Aponte, assistant principal, Newcomer; D. Weidner, associate principal, WHS; M. McCullough, assistant director of operations; P. Mogge, director of community engagement and outreach; K. Roiland, director of operations; T. Schlorff, director of instructional technology and technology services; R. Knoepfle, executive assistant to the school board and superintendent; staff members; parents; students; and citizens.

1. PLEDGE OF ALLEGIANCE

President Petro led the Board and audience in the Pledge of Allegiance.

2. APPROVAL OF MINUTES

It was moved by Kreutzer and seconded by Dussling that the Board of Education approve the minutes of the Regular Meeting of February 11, 2021 and the Closed Session of February 11, 2021.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Walker, Younger, Petro
Nays: None

3. APPROVE CONSENT CALENDAR 2021-025 through 2021-126

Items 2021-025 through 2021-026 appearing on the Consent Calendar were presented for the Board's consideration.

It was moved by Kreutzer and seconded by Dussling that the Board of Education approve Items 2021-025 through 2021-026 appearing on the Consent Calendar as presented.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Walker, Younger, Petro
Nays: None

A. Approve Accounts Payable 2021-025

Actual February 18, 2021 listing:

Educational Fund Listing	\$1,359,148.46
Operations and Maintenance	142,478.02
Transportation Fund	128,751.62
Capital Projects 62	302,331.30
TOTAL	<u>\$1,932,709.40</u>

Checks Dated: February 18, 2021
Check Numbers: 741806 through 742075

B. Personnel Transaction Report 2021-026

Approved Personnel Transaction Report attached to these minutes.

4. BOARD WORKSHOP

A. Wheeling High School Update

J. Cook, principal, and D. Weidner, associate principal, of Wheeling High School updated the Board on #theWheelingWay, with the mission statement developed three years ago of "Empowering students and staff to explore, care, connect and grow in a changing world." Students J. O'Grady, A. Herazy, Y. Arellano, B. Szamaranszky, K. Hayes, and B. Martinez each shared their own story of what their high school experience has done for them to embody college, career and life readiness and the opportunities it opens for their post-secondary plans. D. Weidner outlined the "Portrait of a Wildcat" program developed with the BatteleforKids and ConnectEd philosophies that include components that the school tries to

develop in all students: problem-solver, purposeful collaborator, cultural advocate, effective communicator, persistent contributor, and a creative innovator. The success of the efforts depends on the staff, parents, industry and community partners and the students themselves.

Board discussion included:

- students taking advantage of the opportunities and the need for those opportunities to be available to all students;
- the amount of work it takes from the administration and the staff to give meaningful support to students;
- WHS gives each student an opportunity to find their voice and develop from that.

B. Diversity, Equity and Inclusionary Practices Update

L. Lopez updated the Board of Education on the Diversity, Equity and Inclusion initiatives highlighting the priorities for this year and the future. He provided a snapshot of the types of professional development that is occurring throughout the year for all employees; the work within each curricular area to review and revise course content through the lens of equity, including the Instructional Media and Materials Program Team adding an equity component to the curriculum evaluation process; and the other types of interventions that are occurring for students, such as the Next Generation Pathway to Completion, the Work Based Learning Program, and the availability of social wellness support groups.

L. Lopez noted that the Board demonstrated its public commitment in November to these efforts with passage of the *Anti-Racist, Diversity, Equity and Inclusionary Practices Resolution*. As a result of this prioritization, all stakeholders have been engaged through several advisory councils and regular dialogue with administration and all supervisor and administrative job descriptions have been updated to reflect this prioritization. To sustain these practices, a new, focused leadership position has been proposed, the Director of Diversity, Equity and Inclusion.

The District is committed to eliminating equity gaps in academic programs. L. Lopez reported that this year the demographics of the early college dual credit programs mirrors that of the district's demographics with 92% of students graduating with some college credit and 40% of graduates leaving with 15 semester hours or more of college credits. L. Lopez noted that the most important impact we have on students is on what is referred to in research as self-efficacy. As a student leaves high school knowing they can actually be a successful college student, giving them a head start with confidence, the result is what's called the momentum effect.

Board discussion included:

- the demographics of dual credit mirror the school demographics;
- the future needs will include looking at adaptive instruction in real time and embedding assessment within that instruction;
- the schools each had their own selection committee for their staff equity groups, most allow any student to join the student equity groups;
- the business community and business partners are aware of the work of our schools and the strength of the student's education, but the rest of the community is not as aware of what is being done.

C. Finance Update

C. Johnson provided a brief update on the financial projections through 2026. She reviewed the influences on revenues and expenditures and historical State and federal revenue trends as well as CPI

trends that impact the development of the annual budget. Future capital outlays will concentrate on infrastructure and maintenance. She explained the importance of the financial profile score on future funding capability. She noted that the District is in the “people business” and the district uses enrollment projections to determine staffing levels. The goal is to continue to streamline expenditures and find additional revenue sources to maintain the 50% fund balance through 2026 and beyond. D. Schuler noted that by maintaining the balanced operating budget as directed by the Board, that will continue to “flatten out the red line” extending the number of years with a positive fund balance of over 50%.

Board discussion included:

- the change in State funding over the last 30 years has had a direct inverse impact on local property tax funding;
- how is the enrollment projected, since it has been reported that the elementary schools are seeing a significant increase? That increase is in the early grades that are not yet showing up in the five-year enrollment projections and the enrollment projection tool tends to be less accurate for years four and five of the projection.

D. Facilities Update

K. Roiland and M. McCullough provided a brief review of last year’s accomplishments based on the plans presented to the Board last spring, including updated roofing and curtain wall construction, updated health services offices at two schools, CNA classroom renovation, parking lot repairs and repaving, field turf replacement, implementation of a new work order and scheduling software system and a new cleaning measurement app, as well as a new training program for all CMA staff. M. McCullough described the in-house design process for some of the construction projects and the use of in-house maintenance staff to do the construction and construction management functions, at a savings to the District. K. Roiland outlined the plans for this summer’s construction program which continues to focus on roofing, curtain walls and paving with some room remodels for instructional programs. Additionally, this coming year, the District will bring snow and ice removal in-house as the department continues to enhance efficiencies with centralizing operations to capitalize on greater flexibility of scheduling and staffing.

Board discussion included:

- the percentage of the budget for preventative maintenance, and the need for proactive versus reactive action to maintain the facilities;
- the staff level of training to handle the in-house construction;
- the cleanliness of the schools is the best in Illinois!
- there are projects that will be extended into next year due to the staging of construction projects;
- the department offers internal internships to students during the summer and the school year. Currently a student is doing an internship in HVAC.

5. CLOSED SESSION

It was moved by Kreutzer and seconded by Dussling that the Board of Education convene in Closed Session for the purpose of discussing:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity.

However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with [the Open Meetings Act]. 5 ILCS 120/2(c)(1), amended by P.A. 101-459;

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- Collective negotiating matters between the district and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5ILCS 120/2(c)(2).

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Walker, Younger, Petro
Nays: None

The Board convened in Closed Session at 8:12 p.m.

6. RECONVENE IN OPEN SESSION

It was moved by Kretuzer and seconded by Walker that the Board of Education reconvene in Open Session.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Walker, Younger, Petro
Nays: None

The Board reconvened in Open Session at 9:03 p.m.

7. MATTERS PERTAINING TO AN INDIVIDUAL STUDENT 2021-027

It was moved by Younger and seconded by Kreutzer that the Board of Education approve the resolution regarding residency of student #2624034521 determining that the Board fully considered the "Report of the Hearing Officer" of February 10, 2021, that the Board disagrees with the report for reasons outlined in the resolution, that the Board adopts the Hearing Officers report notwithstanding these concerns, and that the Board determines that the student is a resident for the purposes of the 20-21 school year and will give notice to the parents by providing a copy of the resolution.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Walker, Younger, Petro
Nays: None

8. PERSONNEL TRANSACTION REPORT II 2021-028

It was moved by Kreutzer and seconded by Hineman that the Board of Education approve Personnel Transaction Report II, including the following appointments, effective July 1, 2021:

- Panagiota (Patty) Grow, Associate Principal, John Hersey High School
- Miguel (Mike) Vargas, Director of Business Services, Forest View Educational Center

- Linda Keyes, Executive Assistant to the Board of Education and the Superintendent

9. ADJOURNMENT

It was moved by Kreutzer and seconded by Hineman to adjourn. The motion carried.

The meeting adjourned at 9:08 p.m.

F. Daniel Petro, president

William J. Dussling, vice president